

# **UNDERSTANDING TWO KEY DOCUMENTS: THE DECLARATION OF INDEPENDENCE AND THE ARTICLES OF CONFEDERATION**

**IN YOUR GROUPS, YOU ARE GOING TO STUDY EITHER THE DECLARATION OF INDEPENDENCE OR THE ARTICLES OF CONFEDERATION.**

**IF YOU ARE STUDYING THE DECLARATION OF INDEPENDENCE, PAIR THAT WITH EXCERPTS FROM THE SECOND TREATISE OF CIVIL GOVERNMENT BY JOHN LOCKE. GO ONTO THE SPARK NOTES SITE FOR A CONCISE UNDERSTANDING. ANSWER THESE FOLLOWING QUESTIONS:**

- 1. EXPLAIN HOW DEMOCRATIC IDEALS ARE REFLECTED IN THE DECLARATION OF INDEPENDENCE AND 2<sup>ND</sup> TREATISE.**
- 2. DESCRIBE THE AUTHOR'S CLAIM(S), PERSPECTIVE, EVIDENCE AND REASONING ARE REFLECTED IN THE TWO DOCUMENTS.**
- 3. DESCRIBE KEY ELEMENTS IN DEFINING TERMS AND CONCEPTS IN BOTH DOCUMENTS**
- 4. WHAT IS THE INTENT OF THE DECLARATION OF INDEPENDENCE?**

**IF YOU ARE STUDYING THE ARTICLES OF CONFEDERATION, PAIR THAT WITH THE EXCERPTS FROM THE LETTERS FROM THE FEDERAL FARMER. USE WIKAPEDIA FOR A CONCISE UNDERSTANDING OF THE FEDERAL FARMER. ALSO BE FAMILIAR WITH KEY PARTS**

**OF THE CONSTITUTION (7 ARTICLES) AND ANSWER THE FOLLOWING:**

- 1. EXPLAIN THE RELATIONSHIP BETWEEN KEY PROVISIONS OF THE ARTICLES OF CONFEDERATION AND THE DEBATE OVER GRANTING THE FEDERAL GOVERNMENT GREATER POWER FORMERLY RESERVED FOR THE STATES.**
- 2. DESCRIBE POLITICAL PRINCIPLES, INSTITUTIONS, PROCESSES, POLICIES AND BEHAVIORS IN BOTH DOCUMENTS.**
- 3. DESCRIBE BRIEFLY THE STRUCTURES AND FUNCTIONS OF GOVERNMENT IN THE ARTICLES OF CONFEDERATION.**
- 4. DESCRIBE THE KEY DIFFERENCES BETWEEN THE ARTICLES OF CONFEDERATION AND THE CONSTITUTION.**

**DO EITHER A POWER POINT OR GOOGLE SLIDES PRESENTATION. PLEASE LIMIT YOUR SLIDES TO A MAXIMUM OF 10.**

**THIS IS A CLASSWORK GRADE OF 30; 15 POINTS FOR THE EFFECTIVENESS OF THE SLIDES; 15 POINTS FOR THE PRESENTATION.**