

**World History Advanced Placement Course Outline**  
**2015-2016**

**152 Days (30.4 weeks) of Instruction Prior to AP Exam**

**Introduction and Mapping- 1 week**

**to 600bce- 1.4 weeks (5%)**

**600bce-600ce- 4.2 weeks (15%)**

**600ce-1450ce- 5.6 weeks (20%)**

**1450ce-1750ce- 5.6 weeks (20%)**

**1750ce-1900ce- 5.6 weeks (20%)**

**1900ce- present- 5.6 weeks (20%)**

**Review for AP Exam- 1.4 weeks**

**SEMESTER ONE – (18 WEEKS)**

**INTRODUCTION TO ADVANCED PLACEMENT WORLD HISTORY- 1 WEEK**

Expectations of World History AP

Locating World History in environment and time

Maps and Mapping

Pretest on world regions, key physical, political locations

Map of regions

Thematic mapping: i.e. World Climate Regions: *The Atlas of World History*

Clarifying time/periodization

Key transitions

Diversity of periodization

*Activity: Chinese Dynasty Song interfaced with periodizations*

Diverse interpretations

Mapping and eras

Map projections, calendars, and points of view

*Bridging World History, Episode 1; Maps, Time and World History*

**UNIT 1: TO 600bce: 1.4 weeks: Technological and Environmental Transformations**

**KEY CONCEPTS:**

**Big Geography and Peopling of the Earth**

**The Neolithic Revolution and Early Agricultural Societies**

**The Development and Interactions of Early Agricultural,**

**Pastoral and Urban Societies**

Developing agriculture and technology

Early societies

*Stearns, Chapter 1; Quiz*

*Article: Daily Bread, Damaged Bones, Cracked Teeth;Activity-  
Scored discussion*

Migration patterns

Group read

*Activity:LGGD Experiencing World History; Part 1- Ch. 2-5  
Edible History of Humanity, pg. 1-15*

Revolution! part 1

Emergence and impact of agriculture and technology

*Guns, Germs and Steel, Diamond, Tables 9.1, 9.3*

*Article:Women and the Agricultural Revolution, Elise Boulding*

*Article: The Creation of Patricarchy, Gerda Lerner*

*Episode 1, Guns, Germs and Steel*

Mapping Cradles of Civilization

Basic Features of Civilization

Pre-classical civilization

SPICE chart of civilization – Discuss, write

Mesopotamia, Egypt, Indus Valley, Huang He Valley,

Mesoamerica/Andean

*Article: Cities and Civilizations: Kevin Reilly*

**Scored discussion: Historical Argumentation** on origins of Aryan  
migration and Oceania Migration (Indonesia vs. S. America);

*Stearns textbook and “Other third of the World” article*

**Activity: Development of Irrigation canal exercise**

**UNIT 2: 600bce – 600ce: 4.2 WEEKS: Organization and Reorganization of  
Human Societies**

**BIG CONCEPTS**

**The Development and Codification of Religious and Cultural Traditions**

**The Development of States and Empires**

**Emergence and Transregional Networks of Communication and Exchange**

Law codes: Activity: Comparison of Primary Documents:

Hammurabi

Hittites

Jewish

Political outlines: Development of States and Empires

China, India, Mediterranean

*What if? Greek vs. Persia*

*Stearns: Ch. 2-4; Quiz*

**Activity: LGGD:Experiencing World History, Chapters 6-9;**

*Demography, Culture & Politics, Gender Structures, Work and  
Leisure*

**Activity: Han China Problem Solving**

**Activity: Japan Problem Solving**

**Activity: Classical Greece Problem Solving**

Major Belief Systems; Development and Codification of Religious and Cultural Traditions

Lecture/discussion

World religion comparison chart: Polytheism, Hinduism, Judaism, Confucianism (philosophy), Daoism, Buddhism

**Activity: Oral reports on differing religions**

*Bridging World History, Episode 5; Early Belief Systems*

**Scored Discussion:***Bridging World History, Reading 5.2*

Thematic mapping: World Religions

*The Atlas of World History, pg. 36-38*

Introduction to AP essay writing

AP rubrics; comparative essay discussed, group set

**COMPARATIVE ESSAY**- two belief systems; timed

*Princeton Workbook, 2009 edition*

Transition from the Classical Period

Cross-civilizations contacts, decline, and transition

*Stearns, Ch. 5*

*Conrad-Demerest Model of Empires worksheet and article*

*Change/Continuity chart from Princeton workbook*

*Review example essays from Acorn book*

**UNIT 3 600 ce – 1450 ce: 5.6 WEEKS: Regional and Transregional Interactions**

**BIG CONCEPTS:**

**Expansion and Intensification of Communication and Exchange Networks**

**Continuity and Innovation of State Forms and Their Interactions**

**Increased Economic Productive Capacity and Its Consequences**

Periodization: Why a new period?

**Activity: LGGD;***Experiencing World History; Ch. 10-13*

*Stearns, pg. 112-119*

Islam

Beginnings and spread: Lecture format

Dar-al-Islam

Map of Middle East

*The Atlas of World History, pg. 54-60*

*Stearns, Ch. 6-8; Quiz*

**Activity: Ibn Battuta Travels;** *Jigsaw on 5 time periods of travel*

**Scored Discussion***The Golden Age of Islam Article and*

*BWH article; Reading 7.1, Goucher, LeGuin*

*Bridging World History, Episode 7; The Spread of Religions*

*Walton Article: Religion and State, Buddhism, Christianity, and Islam*

World Religions Comparison Chart—add Islam

**COMPARATIVE ESSAY:** one religion from previous essay- compare to Islam; thesis statement emphasis!

**The DBQ ESSAY**

a. DBQ rubric

Primary Sources – point of view

**DBQ ESSAY:** *Crusades DBQ; entry level DBQ*

**Regional Developments**

**Activity: Jigsaw;** *Stearns Ch. 9-13; Europe, Tang-Song, Japan, Korea, Vietnam, Africa, Americas; SPICE chart for each region; Map of world regions*

*Bridging World History, Episode 8; Early Economies*

**Scored Discussion:** *Bridging World History, Reading 8.3 and Manor vs. Schoen Feudal comparison article*

**Activity: “Mystery” Advanced Civilization: Mali**

**Mongols**

Impact of nomadic migration: Lecture and discussion

*Stearns, Ch. 14; Activity: Mongol Role Modeling*

*The Human Record: Ch. 12, Travels in the Age of Pax*

*Mongolica- reading 100*

*Bridging World History, Episode 11; Early Empires*

**Activity; Causation and effects of Mongol conquests**

**Interregional Networks and contacts**

Transitional unit 1000 ce – 1500 ce

TRADE – connections and diffusion

Major Trade Routes: Silk Road, Maritime Silk Road, Trans-Saharan, Indian Ocean, East European, Mediterranean, North-Baltic

*Stearns Ch 15; Quiz*

*Bridging World History, Reading 9.2; Scored Discussion*

**Activity: Indian Ocean Trading exercise**

**Activity: Causes/Consequences of diffusion of black death**

**Activity; Silk Road, Gold Road (Africa), Turquoise Road (Central America) cities analysis**

**CHANGE AND CONTINUITY OVER TIME ESSAY**

Review CcoT rubric

**CCOT ESSAY:** Ghana, Mali, Songhai; Tang, Song, Yuan Dynasties

**UNIT 4 – 1450 ce – 1750 ce: 5.6 WEEKS: Global Interactions**

**BIG CONCEPTS:**

**Globalizing Networks of Communication and Exchange**

**New Forms of Social Organization and Modes of Production**

**State Consolidation and Imperial Expansion**

Periodization: why 1450??

**Activity: LGGD; Experiencing World History, Ch. 14-17**  
*What if? Zheng He reading*

Change!!!!

The World Shrinks

The West: Renaissance, Reformation, Exploration, Scientific Revolution

*Stearns, Ch. 16,17; quiz*

*Florence: Power of the Past; PBS, Moyers*

Technology: gunpowder, navigational changes, distance trade capabilities

**Scored Discussion: Article: Southernization, Lynn Shaffer**

Development of Empires:

**Activity: Jigsaw based on Conrad Demerest Model of Empires;**

*Stearns, ch. 18-22; Russia, Latin America, Africa, Muslim*

*Empires, Asia*

Iberian Empires

Gunpowder Empires: Mughal, Ottomans, Safavid

*Empire of Faith, part 3, PBS Online*

Population of the Earth:

Sea Frontiers

**Scored Discussion; Article; The Other One-Third of the Globe,**

*Ben Finney- Polynesia, Micronesia, Melanesia*

**Activity- Comparative Maritime Empires**

Columbian Exchange

*Howard Zinn; A People's History of the United States 1492-*

*Present; Ch. 1; Columbus, the Indians, and Human Progress*

**Historical Argumentation Activity: Born with a Silver Spoon**

*Article (Flynn and Giraldez) vs. What if Pizarro Had Not Found*

*Potatoes in Peru? (McNeill); Scored discussion*

Impact on populations

*Guns, Germs and Steel, parts 2 & 3*

Culture and Politics

The state

**Activity; Inca Totalitarian State exercise**

Changes in the state: Western Europe, England, France

Absolutism and constitutionalism

**Scored discussion; What if? If Charles I Had Not Left Whitehall,**

*August 1641, Theodore K. Rabb*

Russian Expansionism;

**Activity; Russian Imperial Expansionism exercise**

Labor Patterns 1450-1750

Asian change

**Activity; Tokugawa Japan Dilemmas**

**Activity; Ming China Peasant Problem Solving**

Emerging world economic system's impact on labor

Coercive labor systems

*Bridging World History, Episode 14: Land and Labor Relationships*

**COMPARATIVE ESSAY:** Slave labor and the slave trade: Encomienda, Mita, Serfdom

**DBQ ESSAY:** American versus Muslim Slavery

## **SEMESTER 2: 14 WEEKS PRIOR TO EXAM**

### **UNIT 5 –1750 ce –1900 ce: 5.6 WEEKS: Industrialization and Global Integration**

#### **BIG CONCEPTS**

**Industrialization and Global Capitalism**

**Imperialism and Nation State Formation**

**Nationalism, Revolution and Reform**

**Global Migration**

Periodization: why 1750??

Overview: INI---Industrialization, Nationalism, Imperialism

*Stearns; pg. 525-53; quiz*

**Activity:** *LGGD 1750-1900; Experiencing World History, ch. 18-21*

#### Industrialization

Beginnings

Impact

*Bridging World History Episode 19; Global Industrialization*

**Activity; *The Urban Game*; developing industrialized city**

**Scored discussion:** *Sadler Committee Readings and Parliamentary Papers;*

Pre-Industrial/Post-Industrial work – comparison discussion

**Activity; *Creating an Industrial Economy 1750; Ottoman Empire, Qing China, Mughal India, Tokugawa Japan***

Reactions to changes

*Worlds of History: A Comparative Reader; Reading 44; The Communist Manifesto, Marx and Engels*

World Industrialization: diffusion, Industrial workers worldwide

*World Workers' readings and Chart*

*Worlds of History: Reading 47, Mitsubishi Letter to Employees*

Japan/ Meiji Restoration

**Activity; *Causation and effects of Meiji Restoration***

*Stearns, Ch. 27*

#### Nationalism

New Political Ideas

Democracy, Constitutionalism, diffusion

*Reading: Declarations of the Rights of Man*

*Bridging World History, Episode 17; Ideas that Shape the World*

What is Nationalism? Causes of Nationalism

Nation-state, impact on multinational empires

**Scored discussion:** Reading Packet – “Causes of Nationalism”

Revolution! Part 2

Stages of Revolution

*Stearns, Ch. 23,25,26; quiz*

**Scored discussion:** *Bridging World History, Reading 17.3 and Worlds of History, Reading 39: Toussaint L’Overture, Letter to the Directory*

**Activity;** *Article: Anatomy of a Revolution: Cane Brinton ; Comparison chart: 18<sup>th</sup> to 19<sup>th</sup> Centuries: U.S., British, French, Haiti, Mexico, China, Russia based on article*

**COMPARISON ESSAY** – Comparison and Contrast two revolutions

Imperialism

“New” Imperialism: Justifications

Materials and market capitalism: Power and Prestige: Point of View discussion

**Scored discussion:** *Article: White Man’s Burden; Rudyard Kipling – civilizing mission and Article: Survival of the Fittest; Charles Darwin – chauvinism definition and civilization of “barbarians”*

Reactions to “hands on” rule

Ottomans, China, India, Japan

*Bridging World History, Episode 20: Imperial Designs  
Bridging World History, Reading 20.3*

Africa

**DBQ ESSAY-** African Response to European Scramble for Africa

**Activity;** Mapping of New Imperialism

*The Atlas of World History; pg. 96-98  
Stearns, Ch. 24*

*Article: Plant Imperialism, Lucile Brockway*

*Article: Botany, Chemistry, Tropical Dev., Daniel Headwick*

**Activity:** Quilt Activity

Examples of Imperialism: India, S.E. Asia, China, Africa –  
*Flow chart and timeline web based on SPICE chart*

Changes in Social and Gender Structure

Gender Structures

**Scored discussion;** *Worlds of History; Reading 38: Mary Wollstonecraft, A Vindication of the Rights of Woman*

Gendering of work

World Reform Movements

Work patterns, Coercive labor, diffusion;

**Activity; Women in Meiji Japan**

Demographic and Environmental Changes

Work and Leisure; Population patterns

***Activity; British Colonial Decisions- 1890***

CCOT ESSAY – Comparison of Gender structures and Labor structures from Early Modern Period to The Long Century

**UNIT 6 - - 1900ce-Present 5.6 WEEKS: Accelerating Global Change and Realignment**

**BIG CONCEPTS**

**Science and the Environment**

**Global Conflicts and Their Consequences**

**New Conceptualizations of Global Economy, Society and Culture**

**Periodization: Should it stop at 1989? 1959? 2001?**

***Activity; LGGD; Experiencing World History, ch. 22-25***

a. *Stearns, pg. 662-669*

**The Road to War: Militarism, industrialization, diplomatic relations, crisis!!**

World War One

Global War, Total War: technology, empire

Peace??

***Activity; Students acting out The Treaty of Paris***

India: Challenges to the British Raj; Indian National Congress; Ghandi

*The Human Record; Ghandi's Vision for India*

Middle East: promises!!! Egypt, Turkey, Zionist Movement

***Scored discussion: Worlds of History; Ch. 12;***

*Israel, Palestine and the West, 1896 to the Present;*

*Reading 75, The Jewish State, Theodor Herzl*

*Worlds of History, Ch. 12, Reading 76, On the*

*Balfour Declaration, David Fromkin*

***Activity; Ottoman Empire and the Armenians***

Africa: Pan-African movement

*Stearns, Ch. 28; quiz*

**Revolutions!! Part 3**

Stages of Revolution—20<sup>th</sup> Century

Revolution chart from unit 4 updated

***Scored discussion; What if? No Finland Station - Lenin***

New Forces of Revolution: Russia, Mexico, China, Cuba, Iran

Additions/Comparison

**COMPARISON ESSAY-** Comparison, one from unit 4, one from this unit or Revolution against own country versus revolution against mother country

*Stearns, Ch. 29*

**Nationalism**

Nazism, Fascism: Italy, Germany, Argentina, Japan

*Stearns, Ch.30; quiz*

**CCOT ESSAY- Social and Political changes in Japan or W. Europe**



## The Road to War Part 2

### Old and New Causes

*What if? The War of 1938- Chamberlain fails to sway Hitler at Munich*

### Old and New effects

Holocaust: The 20<sup>th</sup> Century is the Century of Genocide!!!?????  
Armenian, Europe, S.E. Asia, China, Africa, Russia

#### **Scored discussion:**

*What if? Pius XII Protests the Holocaust  
Worlds of History, Reading 72, The Rape of  
Nanking, Iris Chang*

**Activity; Jigsaw; Echoes and Reflections primary source analysis  
of Krystallnacht**

## Nationalism and De-Colonialization: Africa, Middle East, South/SE Asia

*Article; A Vietnamese Condemnation of French Rule: Letter to the French  
Chamber of Deputies, Nguyen Thai Hoc*

*Article: Great Britain Lets Go of India: Debate in the House of Commons*

## Cold War and Beyond:

### Upheavals in politics and culture

*Bridging World History, Episode 23, People that Shape the  
World*

*Bridging World History, Reading 23.1, pg. 7-15*

*Stearns, Ch. 31; quiz*

#### **Activity; Cold War 1947 decision making exercise**

## Demographic, environmental and economic changes

### Population explosion: impact

Globalization and Internationalization: economic, cultural, technological--  
--resistance

### Diffusion

*Bridging World History, Episode 25, Global Popular Culture*

## Revolution!! Part 4

### Social Revolution

#### Revolution versus reform

*Article: Report on an Investigation of the Peasant  
Movement in Hunan and Strategic Problems of China's  
Revolutionary War, Mao Zedong*

#### **Activity; Mao and Korean War decision making exercise**

#### Gender Issues

*Article; The Marriage Law of the People's Republic of  
China*

#### **Activity; The Cultural Revolution exercise**

#### International Movements

#### Fundamentalism and Marxism

*Stearns, Ch. 32,33,34; quiz*

## **DBQ ESSAY- GREEN REVOLUTION**

**HOW DID WE GET HERE????? AP REVIEW: 1.4 WEEKS**

Scroll groups: Change/continuity and comparison charts

Gender

Population patterns

Work and Leisure

Empire

Thesis work: templates

Essay timed writing; Ccot and Comparisons

**AFTER THE TEST:**

Final project presentations

Biography in a box or Art and Artists

What if? Original presentations