

NEW MEXICO STATE STANDARDS: WORLD HISTORY

CONTENT STANDARD I: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience.

BENCHMARK 1-C: Analyze and interpret the major eras and important turning points in world history from the age of enlightenment to the present, to develop an understanding of the complexity of the human experience

1. Describe and explain how the Renaissance and Reformation influenced art, religion and government in Europe.
2. Analyze and evaluate the actions of competing European nations for colonies around the world and the impact on indigenous populations.
3. Explain and analyze revolutions (e.g. democratic, scientific, technological, social) as they evolved throughout the Enlightenment and their enduring effects on political, economic and cultural institutions.
4. Analyze the pattern of historical change as evidenced by the Industrial Revolution.
5. Analyze and evaluate the impact of 19th Century Imperialism from varied perspectives.
6. Describe and analyze the geographic, political, economic, religious, and social structures of the civilizations of East Asia.
7. Analyze and evaluate the causes, events and effects of World War I.
8. Analyze and evaluate the causes, events and impacts of World War II from various perspectives.
9. Analyze and evaluate international developments following World War II, the Cold War, and post-Cold War.
10. Evaluate the ideologies and outcomes of independence movements in the emerging third world.
11. Analyze historical and modern-day policies of the western hemisphere, with emphasis on Mexico and Canada.
12. Explain how World History presents a framework of knowledge and skills within which to understand the complexity of the human experience.